

### CONFERENCE SCHEDULE

#### Monday, July 10, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 9:00 a.m. – 10:30 a.m. | **REGISTRATION**  
Location: Roush Hall, Fisher Gallery, 1st floor                   |
| 10:30 a.m. – 11:00 a.m. | **WELCOME**  
Location: Riley Auditorium, Battelle Hall  
Refreshments Available in the lobby of Battelle Hall               |
| 11:00 a.m. – 12:30 p.m. | **OPENING PLENARY SESSION**  
Peter Eglin  
Wilfrid Laurier University  
*This and That: Garfinkel, Wittgenstein and the World in 2017*  
Location: Riley Auditorium, Battelle Hall                          |
| 12:30 p.m. – 2:00 p.m. | **LUNCH**  
Location: Campus Center, Nest (Second Floor)                      |
| **SESSIONS** |                                                                                |
| 2:00 p.m. – 2:30 p.m. | **INVITED PANEL: Working in the Garfinkel Archive**  
Location: Roush 213  
Facilitator: Anne W Rawls - Bentley University, University of Siegen  
Jason Turowetz - University of Siegen  
The problem of Jewish identity in the early development of Garfinkel’s “Trust” argument |
| 2:30 p.m. – 3:00 p.m. | **PAPERS: Talk-in-Interaction: Talk’s Spaces**  
Location: Roush 330  
Xiaoping Wu - University of Macau  
“Hidden in plain sight”: Expressing political criticism on Chinese social media |
| 3:00 p.m. – 3:30 p.m. | **PAPERS: Studies of Work**  
Location: Roush 429  
Hiroki Maeda - Tokai University  
Nursing station as a center for patient transport: A study of work by nurses in an emergency ward |
| 3:30 p.m. – 4:00 p.m. | **SESSIONS**  
Facilitator: Anne W Rawls - Bentley University, University of Siegen  
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The problem of Jewish identity in the early development of Garfinkel’s “Trust” argument |
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*Bolded Names are Registered Conference Participants*
<table>
<thead>
<tr>
<th>SESSIONS</th>
<th>PAPERS: L2 Repair / Correction</th>
<th>PAPERS: Conceptual Studies</th>
<th>PAPERS: Instruction &amp; Instructed Action</th>
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</thead>
<tbody>
<tr>
<td>4:00 p.m. – 4:30 p.m.</td>
<td>Yusuke Arano - Chiba University</td>
<td>Richard Fitzgerald - University of Macau</td>
<td>Charlott Sellberg - University of Gothenburg</td>
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<tr>
<td>Facilitator: Kathryn Roulston</td>
<td>Change-of-perception practices in intercultural interaction</td>
<td>&quot;Once it's out, it's anybody’s&quot;: The data and methodology of Harvey Sacks</td>
<td>Mona Lundin - University of Gothenburg</td>
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<td>Kathryn Roulston - University of Georgia</td>
<td></td>
<td>Instructions-in-action: Matters of temporality in simulator-based maritime training</td>
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<td>Social studies of interviewing: Contributions from ethnomethodologically informed analyses</td>
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<td>4:30 p.m. – 5:00 p.m.</td>
<td>Carol Hoi Yee Lo - Teachers College, Columbia University</td>
<td>Michael DeLand - Yale University</td>
<td>Betsy Campbell - Penn State University</td>
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<tr>
<td>Elizabeth Pope - University of Georgia</td>
<td>Wearing two hats: Doing correction and doing responding when facilitating ESL group interaction</td>
<td>Bryn Evans - Auckland University of Technology</td>
<td>Replicating the materiality of bricolage aboard Apollo 13: Workplace interactions of a geographically-distributed team</td>
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<td>Continuers in research interviews: A closer look at interview style and the construction of talk</td>
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<td>Edward Reynolds - The University of New Hampshire</td>
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<td>Mariaelena Bartesaghi - University of South Florida</td>
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<td>From just recreation to serious play: Finding intensity of play as a moral matter</td>
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<td>&quot;In need of help&quot;: Accounting for the moral and social order in interviews with emergency mental health providers</td>
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<td>5:00 p.m. – 5:30 p.m.</td>
<td>Ye Ji Lee - Sogang University</td>
<td>Alex Dennis - University of Sheffield</td>
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<td>Stephanie Anne Shelton - University of Alabama</td>
<td>Storytelling through repairs in L2 conversational interactions</td>
<td>‘Precedent’ as a justification for future action</td>
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<td>Constructing LGBTQ teacher ally membership categories through focus group talk</td>
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<tr>
<td>5:30 p.m. – 7:00 p.m.</td>
<td>Ye Ji Lee - Sogang University</td>
<td>Jin Won Huh - Sogang University</td>
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<tr>
<td>Welcome Reception and Light Refreshments</td>
<td>Storytelling through repairs in L2 conversational interactions</td>
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<tr>
<td>Location: Roush Fisher Gallery</td>
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<tr>
<td>SESSIONS</td>
<td>PANEL: On Knowledge as an Occasioned Corpus</td>
<td>PAPERS: L2 Teaching &amp; Learning</td>
<td>PAPERS: Studies of Work</td>
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</table>
| 9:00 a.m. – 9:30 a.m. | **Doug Macbeth** - Ohio State University  
An introduction | **Stephen Daniel Looney** - Penn State University | **Axel Schmidt** - Institute for the German Language | **Shirley Näslund** - Linnaeus University  
*Fathers creating a father's space in the delivery room* |
| | **Michael Lynch** - Cornell University | **Jamie Kim** - Penn State University  
*Humor and IREs in a university science classroom* | **Silke Reineke** - Institute for the German Language  
*Doing genre - how television news editors meet genre claims* |
| 9:30 a.m. – 10:00 a.m. | **Oskar Lindwall** - Gothenburg University  
*Are you asking me or are you telling me?* Challenges, evidence and knowledge | **Abby Dobs** - Greensboro College  
*Death by grammatical error: Motivating self- and other-correction in the L2 classroom through play* | **Yaël Kreplak** - Labex Patrima/FSP & CEMS-IMM (EHESS)  
*From documentation to archives: an ethnomethodological reading of an artwork’s record* | **Ron Korenaga, Satoru Ikegami** - Rikkyo University  
*Practice of learning through children-caregiver interaction: A case of cleaning-up activity* |
| | **Doug Macbeth** - The Ohio State University | | | |
| | **Jean Wong** - The College of New Jersey  
*Alternate analyses: Seeing transcript differently* | **Yo-An Lee** - Sogang University  
*Determining target knowledge for classroom instruction: Sequencing decisions in real-time interaction* | **Goetz Hoepppe** - University of Waterloo  
*The collaborative fixation of a digital scientific dataset* | **Julia Velkovska** - Orange Labs  
*Moustafa Zouinar** - Orange Labs  
*Making sense of interaction with “smart” assistants in home settings* |
| 10:00 a.m. – 10:30 a.m. | | | | |
| 10:30 a.m. – 11:00 a.m. | **BREAK**  
Refreshments Available in the lobby of Battelle Hall | | | |
| 11:00 a.m. – 12:30 p.m. | **PLENARY SESSION**  
**Anne Rawls**  
*Bentley University, University of Siegen*  
*Working with the Garfinkel Archive: Laying the Foundations for Understanding a Cumulative Body of Collaborative Work* | | | **IIE MCA 2017 – page 7**
## Conference Schedule

**Tuesday, July 11, 2017**

<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>12:30 p.m. – 2:00 p.m.</td>
<td><strong>LUNCH</strong>&lt;br&gt;Location: Campus Center, Nest (Second Floor)</td>
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<tr>
<td>2:00 p.m. – 2:30 p.m.</td>
<td><strong>SESSIONS</strong>&lt;br&gt;<strong>PANEL:</strong> People with Autism Interacting with Neurotypical People&lt;br&gt;Location: Roush 213</td>
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<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td><strong>PAPERS:</strong> Instruction &amp; Instructed Action&lt;br&gt;Location: Roush 330&lt;br&gt;Svetlana Bankovskaya - National Research University Higher School of Economics&lt;br&gt;&quot;The work of translation as a shop floor problem and as a tutorial experiment (Garfinkel's &quot;Studies in EM&quot;: Russian version)&quot;</td>
</tr>
<tr>
<td>3:00 p.m. – 3:30 p.m.</td>
<td><strong>PAPERS:</strong> Conceptual Studies&lt;br&gt;Location: Roush 429&lt;br&gt;John Rae - University of Roehampton&lt;br&gt;Monica Ramey - University of Roehampton&lt;br&gt;&quot;Forms of recruitments in parents guiding children with autism carrying out manual tasks&quot;</td>
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<tr>
<td>3:30 p.m. – 4:00 p.m.</td>
<td><strong>BREAK</strong>&lt;br&gt;Refreshments Available on 2nd Floor Lobby of Roush Hall</td>
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</tbody>
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*Bolded Names are Registered Conference Participants*
## CONFERENCE SCHEDULE

**Tuesday, July 11, 2017**

| SESSIONS | INVITED PANEL: Ethnomethods of Mobile Machines in Road Traffic  
Location: Roush 213 | PAPERS: L2 Word Search  
Location: Roush 330 | PAPERS: Talk-in-Interaction: Kid Culture  
Location: Roush 429 |
|-----------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 4:00 p.m. – 4:30 p.m. | **Facilitator: Barry Brown**  
**Barry Brown** - University of Stockholm  
Eric Laurier - University of Edinburgh  
*The normal natural troubles of autonomous cars* | **Di Yu** - Teachers College, Columbia University  
Lauren Carpenter - Teachers College, Columbia University  
*Computer mediated collaborative word searches in online language tutoring* | **Bryanna L. Hebenstreit** - University at Albany, SUNY  
*The magic carpet: Embodied co-constitution of space* |
| 4:30 p.m. – 5:00 p.m. | **Erik Vinkhuyzen** - Nissan Research Center  
*Supervising autonomous driving technology: Some initial observations* | **Julie Bouchard** - Independent Scholar  
*What is an ornithorynque in English?*  
*English learners producing word searches* | **Ilkka Arminen** - University of Helsinki  
Sanna Tllikainen - Aalto University  
*The formation of a social contract in the augmented digital playground* |
| 5:00 p.m. – 5:30 p.m. | **Tristan Thielmann** - University of Siegen  
*Driving with the ETAK Navigator: An ethnomethodology of digital wayfinding* | **Søren Wind Eskildsen** - University of Southern Denmark  
*Learning behaviors in the wild: How people achieve L2 learning outside of class* | |
| 5:30 p.m. – 6:15 p.m. | **RECEPTION AND LIGHT REFRESHMENTS**  
Location: Battelle Hall Lobby | |
| 6:30 p.m. – 8:00 p.m. | **PLENARY SESSION**  
**Lena Jayyusi**  
Zayed University  
*The “Natural Facts of Life:” Looking Into Moral Accountability*  
Location: Riley Auditorium, Battelle Hall | |

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### CONFERENCE SCHEDULE

**Wednesday, July 12, 2017**

| SESSIONS | INVITED PANEL: Six Years After the Fukushima Nuclear Disaster: Ethnomethodological and Conversation Analytic Approaches  
Location: Roush 213 | PAPERS: Conceptual Studies  
Location: Roush 330 | PAPERS: Talk-in-Interaction, *per se*  
Location: Roush 429 |
| --- | --- | --- | --- |
| **9:00 a.m. – 9:30 a.m.** | Facilitator: Aug Nishizaka  
**Tomone Komiya** - Tohoku Gakuin University  
**Aug Nishizaka** - Chiba University  
*Invisible and visible dangers: Locally achieved conceptual connections* | **Stina Ericsson** - Linnaeus University, University of Gothenburg  
*Participants’ orientations to binaries and genderings in child-adult interaction* | **Mika Simonen** - University of Helsinki  
**Ilkka Arminen** - University of Helsinki  
*Displaying epistemic stance and its level of certainty in small group interaction* |
| **9:30 a.m. – 10:00 a.m.** | **Masato Komuro** - Chiba University  
*The concept of “involvement” used by a reconstruction support group without further justification* | **Tim Berard** - Kent State University  
**Bengt George** - Kent State University  
*Attributions and denials of collective agency in the Kent State University shootings of 1970: Accounting for organization or its absence* | **Akiko Imamura** - University of Wisconsin Madison  
*The interactional differences between activity-initiating compliments and responsive compliments: Compliment formats, positioning and treatment in ordinary Japanese conversation* |
| **10:00 a.m. – 10:30 a.m.** | **Satomi Kuroshima** - Tamagawa University  
**Masafumi Sunaga** - St. Paul University  
**Natsumo Iwata** - National Graduate Institute for Policy Studies  
*Practices for informing and receiving internal exposure test results: Normalization of inferable results* | **Phil Hutchinson** - Manchester Metropolitan University  
*Ethnomethodology and radical enactivism* | **Ayami Joh** - Kyoto University  
*Epistemic imbalances drive gestural matching: Establishing sufficient answers in terms of managing progressivity of interaction and unknowing recipient’s understanding* |
| **10:30 a.m. – 11:00 a.m.** | **BREAK**  
Refreshments Available in the lobby of Battelle Hall | | |
| **11:00 a.m. – 12:30 p.m.** | **PLENARY SESSION**  
**Irene Koshik**  
University of Illinois, Urbana-Champaign  
*Gestures and Second Language Conversational Repair*  
Location: Riley Auditorium, Battelle Hall | | |
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<td><strong>LUNCH</strong></td>
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</table>
| 12:30 p.m. | **PANEL:** Developments in Ethnomethodological and Conversation Analytic Investigations of Military Practices  
K. Neil Jenkings - Newcastle University  
Ulrich v. Wedelstaedt - University of Konstanz  
Christian Meyer - University of Konstanz  
Stacy Lee Burns - Loyola Marymount University  
Atsushi Nakagawa - Utsunomiya University  
Eiko Yasui - Nagoya University | Roush 213                                      |
| 2:00 p.m.  | **PAPERS:** Studies of Work  
Stacy Lee Burns - Loyola Marymount University  
Christian Greiffenhagen - The Chinese University of Hong Kong  
Christian Greiffenhagen - The Chinese University of Hong Kong  
Michael Mair - University of Liverpool  
Albert J. Meehan - Oakland University  
Yumei Gan - The Chinese University of Hong Kong | Roush 330                                      |
| 2:30 p.m.  | **PAPERS:** Talk-in-Interaction, *per se*  
Christian Greiffenhagen - The Chinese University of Hong Kong  
Atsushi Nakagawa - Utsunomiya University  
Eiko Yasui - Nagoya University  | Roush 429                                      |
| 3:00 p.m.  | L. Kjellén - Stockholm University  
Giuseppe Di Massa - University of Turin  
Sally R. M. O'Sullivan - University of Sydney  
Yumei Gan - The Chinese University of Hong Kong  
Christian Greiffenhagen - The Chinese University of Hong Kong  
Distant Love? The achievement of intersubjectivity between parents and ‘left-behind’ children in video calls among Chinese migrants | Refreshments Available on 2nd Floor Lobby of Roush Hall |
| 3:30 p.m.  | **BREAK**                                                                                     | Roush Hall                        |

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## CONFERENCE SCHEDULE
**Wednesday, July 12, 2017**

### 4:00 p.m. – 4:30 p.m.

**SESSIONS**

**PANEL: Action on Video: EM/CA Approaches to Understanding Moving Images**
Location: Roush 213

- **Facilitators:** Patrick Watson & Michael Mair
- **Michael Mair** - University of Liverpool
  - Analysing videos, recasting social inquiry: *Insights from video work*
- **Oskar Lindwall** - University of Gothenburg
- **Bryn Evans** - Auckland University of Technology

**PAPERS: Studies of Work**
Location: Roush 330

- **Elizabeth Reddington** - Teachers College, Columbia University
- **Di Yu** - Teachers College, Columbia University
- **Hansun Zhang Waring** - Teachers College, Columbia University
- **Ignasi Clemente** - Hunter College, City University of New York
  - Giving advice by “going general” in informational webinars for prospective grant applicants

**PAPERS: Talk-in-Interaction: Giving Accounts**
Location: Roush 429

- **Junichi Yagi** - University of Hawai’i at Mānoa
  - *Constructing ‘musicianship’: An analysis of media interview talk with a jazz drummer*

- **Patrick G. Watson** - McMaster University
  - Forming (trans)actions from video: Understanding a police-involved shooting

### 4:30 p.m. – 5:00 p.m.

- **Barry Brown** - Stockholm University
  - Thomas Hillman - University of Gothenburg
  - *Online instructional videos and the demonstration and acquisition of practical skills*

- **Don Everhart** - University of California, San Diego
  - *Ethnomethodological and ethnographic video*

- **Stefanie Schneider** - Newcastle University Business School
  - Andrea Whittle - Newcastle University Business School
  - *Beyond the question: A discursive study of Q & A sequences in oral financial results presentations*

### 5:00 p.m. – 5:30 p.m.

- **Brian L. Due** - University of Copenhagen
  - **Johan Trærup** - The research company Nextwork, Copenhagen
  - *The local achievement of hand-to-head passings: A multimodal interaction analysis of practical reasoning at the optician*

### 6:30 p.m.

**DEPART FOR BANQUET**

- Buses depart at 6:30 p.m.
- Location: Campus Center East Lot

### 7:00 p.m. – 10:00 p.m.

**CONFERENCE BANQUET & PLENARY SESSION**

Paid banquet ticket required to attend

**Michael Lynch**
Cornell University

*Garfinkel, Sacks and Formal Structures: Collaborative Origins, Divergences and the Vexed Unity of Ethnomethodology and Conversation Analysis*

Location: YWCA, Griswold Building, 65 S. 4th Street, Columbus, Ohio

Registered Banquet Dinner participants will find detailed information on page 21

*Bolded Names are Registered Conference Participants*
**CONFERENCE SCHEDULE**  
Thursday, July 13, 2017

| SESSIONS | PANEL: Performing the *Purdue Symposium* “for another first time”  
Location: Roush 213 | PAPERS: Instruction and Instructed Action  
Location: Roush 330 | PAPERS: Studies of Work  
Location: Roush 429 |
|----------|------------------------------------------------|------------------------------------------------|------------------------------------------------|
| 9:00 a.m. – 9:30 a.m. | **Facilitators:**  
Philippe Sormani - Swiss Institute & EHESS  
Yaël Kreplak - Fondation des Sciences du Patrimoine & EHESS | **Elin Johansson** - University of Gothenburg  
Preference organization of critical peer assessment in simulation-based training | **Morana Alac** - University of California San Diego  
Multisensory living together in olfactory neuroscience |
| 9:30 a.m. – 10:00 a.m. | **Presenters:**  
Jonas Ivarsson - University of Gothenburg  
Timothy Koschmann - Southern Illinois University School of Medicine  
Michael Lynch - Cornell University | **Yoshifumi Mizukawa** - Hosei Gakuen University  
Asymmetrically organized order of instructions on the use of an eye-tracking PC for people with communication difficulties | **Sylvaine Tuncer** - University of Oulu  
Inspecting and assessing objects in the laboratory: Emergent scientific knowledge in interactional practices |
| 10:00 a.m. – 10:30 a.m. | **Wendy Sherman Heckler** - Otterbein University  
**Julia Velkovska** - Orange Labs  
**Patrick G. Watson** - McMaster University | **Yuki Yoshikawa** - Keio University  
Pitch matching as a social accomplishment | **Stuart Reeves** - University of Nottingham  
Working with ‘what counts’: Realism in usability testing |
| 10:30 a.m. – 11:00 a.m. | | **BREAK**  
Refreshments Available in the lobby of Battelle Hall | |
| 11:00 a.m. – 12:30 p.m. | | **CLOSING PLENARY SESSION**  
**Wes Sharrock**  
The University of Manchester  
Location: Riley Auditorium, Battelle Hall | |
| 12:30 p.m. – 2:00 p.m. | | **LUNCH**  
Location: Campus Center, Nest (Second Floor) | |
| 2:00 p.m. | | **CONFERENCE ENDS**  
On-Campus housing guests must be checked out from the Residence Hall by Friday, July 14 at 3:00 p.m.  
Please refer to page 20 for check-out times and information | |

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